LESSON OBSERVATION FORM

TO BE USED AT LESSON VISITS

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| **LESSON OBSERVATION FORM BDB+, MODULE DIDACTIC SKILLS** | |
| **BASIC INFORMATION** | |
| **NAME PARTICIPANT:** | Helena Rasche |
| **NAME OBSERVER:** | Chen Shen |
| **DATE:** | 31/01/2022 |
| **START OF THE LESSON** | |
| The teacher welcomes the students at the beginning of the lesson. | Yes, briefly. |
| The teacher indicates which goal (s) this lesson is being worked on. | Yes, a new interactive web-based coding tool (quite cool to see)! |
| The teacher indicates the usefulness and added value of the lessons. | Yes, with a focus on the good features of ColCALC (in comparison to Jupyter and RMarkdown). |
| The teacher will announce the structure of the lesson. | Minimally, can be added in the future. |
| The teacher activates the prior knowledge. | Yes, by linking back to Jupyter and RMarkdown. |
| **CORE OF THE LESSON** | |
| **The teacher actively listens to the students.** | Yes. |
| **The teacher responds adequately to non-verbal signals from students.** | Hard to tell, as the session was an online session. |
| **The teacher uses examples from practice.** | Yes, it was a very hands-on session. |
| **The teacher uses different teaching methods that fit the learning objectives.** | Yes, through demonstration and instructed steps. |
| **The teacher uses activating forms in the lesson.** | Yes, through questions. |
| **The teacher keeps order in her lesson.** | Yes, through verbal instructions. |
| **The teacher gives compliments and feedback.** | Yes (more feedback than compliments). |

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| **<< CORE OF THE LESSON** | |
| **The teacher knows what he is talking about (expertise and preparation).** | Yes! |
| **The teacher gives clear instructions.** | Yes, sometimes step-by-step instructions. |
| **The teacher uses both auditory and visual support in his instruction.** | Not largely present due to the content. |
| **The teacher checks regularly whether everything is clear and provides additional explanation if necessary.** | Yes. |
| **The teacher uses concrete examples to explain the material, if applicable.** | Yes. |
| **CONCLUSION OF THE LESSON** | |
| **The teacher closes the lesson.** | Yes, the teacher thanked the students for joining the session. |
| **The teacher evaluates the lesson and the   learning goals with the students.** | Not really. |
| **The teacher looks ahead to the next lesson.** | Not really. |
| **PERSONAL PRESENTATION** | |
| **How was the interaction between teacher and students?** | Nice and organic. |
| **How is the use of voice of the teacher?** | The use of voice was clear, but perhaps a bit on the monotonal side. |
| **How does the teacher handle resources?** | Quite well (lots of recourses covered). |
| **TOPS** | |
| Great expertise knowledge/competent.  Very hands-on session with lots of practices.  Very attentive to students’ questions. | |
| **TIPS** | |
| Add an outline at the beginning and a summary at the end.  Perhaps add more illustration/demonstration prior to practices. | |